



California Postsecondary Education Commission

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FOR IMMEDIATE RELEASE

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CSU Long Beach Awarded \$950,694 Improving Teacher Quality Grant

SACRAMENTO — October 22, 2007 — California State University, Long Beach has won funding for a new professional development project to help improve teaching in kindergarten through second grade in the core content area of science. The university was awarded a four-year grant of \$950,694 by the California Postsecondary Education Commission (CPEC) in a statewide competition. The project, titled “K-2 Teaching Learning Collaborative (TLC)” is a partnership with Montebello and Garvey School Districts in Los Angeles County. Modeled after a previous successful CPEC-funded project in grades 4-12, this project helps teachers increase their science content knowledge and learn effective ways to integrate science lessons into K-2 classrooms. The project will provide summer TLC institutes and on-site training in classrooms to 42 teachers, some of whom will be trained as facilitators to support continuing collaboration at the school sites. In addition to the university and the participating districts, the K-12 Alliance—a statewide professional development organization—will be a partner in the activities.

The grant is part of the federal Improving Teacher Quality Program funded under the No Child Left Behind Act of 2001. It is the latest edition of a long-standing federal program aimed at improving student achievement through professional development for teachers. In the two decades that CPEC has administered the program, more than \$93 million in grants have been awarded to colleges and universities working with high-need K-12 schools throughout California. The 2007 grants all focus on supporting teachers in kindergarten through second grade in participating schools. They also require rigorous evaluation research to demonstrate how the professional development affects student achievement as well as teacher practice.

While the professional development provided by the grants is vitally needed, the research requirement is especially important, according to CPEC Executive Director Murray Haberman. He observed that “Being required to demonstrate the impact of the professional development on student achievement, not just on teacher practice, is critical and supports CPEC’s overall commitment to accountability in educational programs.”

Olivia Singh, chair of the Commission, says the grants play an important role in making sure every student has a highly qualified teacher. “The program has had a long-term impact on helping teachers strengthen their content knowledge and their understanding of effective teaching strategies—key elements of education reform,” Singh noted. “CSU Long Beach and its

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partner schools should be proud of the quality of their proposal and its potential for improving teaching and learning in the Long Beach area.”

The California Postsecondary Education Commission advises the Governor and Legislature on higher education policy and fiscal issues. Its primary focus is to ensure that the state’s educational resources are used effectively to provide Californians with postsecondary education opportunities. More information about the Commission and its work can be found on its website at www.cpec.ca.gov. For more information about the state program, contact Karen Humphrey, Administrator, Improving Teacher Quality Program, at 916-445-1504 or khumphrey@cpec.ca.gov. For information on the project described above, contact Dr. Susan Gomez-Zweip at 562-985-4801 or sgomezzwp@csulb.edu.

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